NASB State Board Candidate Questionnaire 2024



Tanya Storer – LD 43

1. <u>Local Control</u> - With so many decisions from the legislature impacting local boards, NASB is interested in your view of local control. Regarding education, what decisions do you feel are best made at the school board level vs. the State level?

I believe that the more closely tied the decisions of elected officials are to the taxpayer, more transparency and accountability with result, as well as decisions that more accurately reflect the unique circumstances and needs of a community.

2. <u>School Funding</u> - Every year the legislature makes decisions about the way schools are funded, making predictability of funding a challenge. What changes and/or adjustments, if any, do you think the Legislature should address?

One thought that arises is perhaps rather than an moving target that currently exists with the TEEOSA formula, the state determines which categorical expenses that would be covered for all districts.

3. <u>Role of Education in the State</u> - What role do you think PK-12 Education plays in the future success of the State and your community?

The education of our children has a direct impact on the future of our state as well as our communities.

4. <u>Educational Workforce</u> - Educational workforce continues to be a challenge across the State from teachers to bus drivers. What would be your plan to address this challenge?

We need to identify what regulatory barriers exists as well as access to education/training.

5. <u>Mandates</u> - School districts continue to be challenged by the increasing unfunded mandates put upon them by the State and Federal government. What is your response to mandates and the State's role in them?

I believe in freedom not force and appropriate limited government. If the state feels strongly enough to place mandates on local government then they should provide a funding mechanism to accompany it.

Final Thoughts

How can voters contact you?

Facebook messenger, cell phone or email